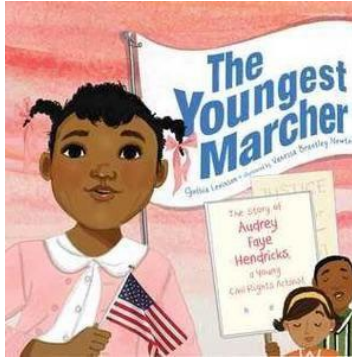


The Youngest Marcher



By: Cynthia Levinson

Illustrated by: Vanessa Brantley Newton

Topics: Civil Rights, Legislation, Protests, Student voice, Rights and responsibilities, Who we are as Americans

Genres: Picture book, Historical nonfiction

It is apparent that the voices of our youngest citizens are becoming more and more important. Think about Greta Thunberg and her campaign to save the earth. Think about the students from Marjory Stoneman Douglas High School in Parkland, Florida and their campaign for gun control. The book *The Youngest Marcher* is about Audrey Faye Hendricks, a nine-year old who played a role in the Civil Rights Movement.

Historical note: The Youngest Marcher takes place during segregation. Segregation is the practice of requiring separate housing, education and other services for people of color.

Before the Read Aloud:

What have you wanted to do at home but not been allowed to do?

The Youngest Marcher

During the Read Aloud:

1. What did Audrey want? Did she want to eat ice cream inside a restaurant with a counter? Did she want to sit downstairs at the movie theater? Did she want to have a new school book? Do you think these were reasonable requests? Why or why not?
2. Why do you think Dr. King told the people at the church to, “Fill the jails. Pack cells up so tight that police will have to quit arresting people for demanding more rights,”?
3. Why did Audrey think, “Protestors got to look nice,”?
4. Do you think Audrey was a leader? A hero? Or both? Why or why not?
5. Who do you think are leaders in these challenging times? Who would you describe as heroes?

