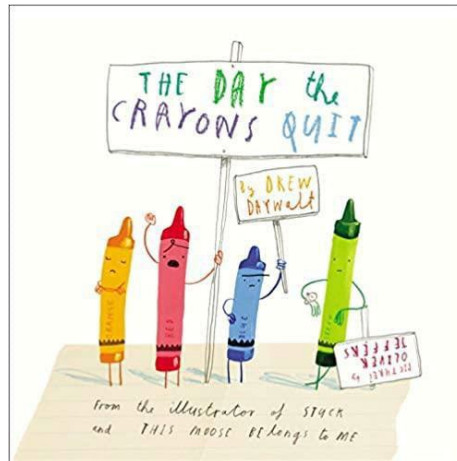


The Day the Crayons Quit



By: Drew Daywalt

Illustrated by: Oliver Jeffers

Topics: Making Positive Change, What it means to be an American citizen, Rights and responsibilities

Genres: Picture books, Community stories

It is important for each of us to be given the opportunity to understand our roles as citizens. For our youngest citizens, a good place to start is in the crayon box. Life in the crayon box is often very hectic. Some crayons feel overused, while others feel like they are being ignored.

As you listen to *The Day the Crayons Quit*, think about how you would feel if you each of these crayon colors. Then think about how people of color are asking to have their lives matter. Finally, consider how you might use your voice and your plans of action to make a positive change in your world! Read or *listen to *The Day the Crayons Quit*. (*Check YOUTUBE for read-alouds of this book.)

Before the Read Aloud:

Do you have a favorite color of crayon? Do you have a color that you always choose first? Are there any colors in the crayon box that you never use?

The Day the Crayons Quit

During the Read Aloud:

Like most of us, Duncan has a box of crayons. Many of the crayons in his box are not happy about how they are being judged. Each crayon feels like it does not matter. They have chosen to write to Duncan about this feeling.

1. Have you ever felt like the beige crayon who writes that it always feels like it is in second place, never first to be chosen? Be ready to share your answer.
2. Have you ever felt like the red crayon who feels like it has to work harder than the other crayons in order to be noticed?
3. Have you ever felt like the pink crayon who feels unused because it is considered a girl's color?
4. Most of the crayons do not feel good about their situation simply because of their color. Can the way the crayons feel help us understand how many Black and Brown people feel unseen and discriminated against in our country? Can you identify with one of the colors?

