

The Day No One Played Together



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It is very important for children and adults alike to learn the art of compromise. In the book *The Day No One Played Together*, sisters Jadyn and Genesis couldn't agree about what they should be doing. Their conflict about what to do ended up with both of them doing nothing. They were in a lose/lose situation. Think about times when you might have wanted to play one thing, maybe hide-and-seek, and your friend or sibling wanted to play something different, like tag. Read or *listen to the story (*Check YOUTUBE for a read-aloud for this book) and then learn about the art of compromise.

During the Read Aloud:

1. In the beginning of the book, Genesis has a solution to the problem of whose game the girls should play first. She says, "So, we play my game first and then we play yours." After some arguing, Jadyn said, "Fine, I'm not playing either!" What did each sister

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want? Did either sister get what she wanted? Why or why not?

2. Can you think of a time when what happened between Genesis and Jadyyn happened between you and a sibling, or you and a friend, or you and an adult? Be prepared to share. How was this conflict resolved?
3. When you are faced with a conflict, you can resolve it with three different kinds of solutions. Both sides can get something they want, a WIN/WIN RESOLUTION, only one side gets what they want, a WIN/LOSE RESOLUTION, or neither side gets what they want, a LOSE/LOSE RESOLUTION. Below is a scene with a conflict. You get to resolve the conflict. Write your resolution line at the end. Then decide if it is a WIN/WIN, WIN/LOSE, or LOSE/LOSE RESOLUTION.

Setting: Two students on an elementary school playground

Conflict: There is only one swing that is available and two kids race toward it at the very same time

Kid #1: I want to swing.

Kid #2: I want to swing too.

Kid #1: Well, I was here first.

Kid #2: No, I got here first.

Kid #1: Yes, but I am bigger and stronger than you.

Kid #2: I'll tell on you if you don't let me swing!

Kid #1: Hey, the bell is about to ring, and recess will be over. I want to swing too.

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Kid #2:

**Your job is to give Kid #2 the words that will lead to a WIN/WIN Resolution. First ask yourself what each kid wants. Then think of how they can resolve their conflict by having each kid get something that they want.*



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