



## Writing a Rule Activity

### No Food in the Classroom

**Directions:** Introduce the lesson by reading a book like *Yoko* by Rosemary Wells or any children's book that has to do with food in the classroom. Then read the scenario below, *No Food in the Classroom*. Following the read aloud, have the students decide if the exceptions should be made and why or why not. Then discuss if *No Food in the Classroom* is a good rule.

Principal Smith of George Washington Elementary School has a new concern. As he/she walks through the school building, he/she notices lots of crumbs on the floor and an increasing number of insects and little mice in many classrooms. Because Principal Smith is committed to maintaining a safe and welcoming school environment, he/she has decided to put the following rule into effect immediately:

### *No Food in the Classroom*

Principal Smith's new rule seemed clear and easy to understand. It also seemed easy to enforce. Finally, the rule did not seem to contradict any other rule in the school. Consider the following possible exceptions to the rule and decide which ones should be exceptions to the rule. Then decide if you think Principal Smith's new rule is a good rule. Be prepared to support your answer.

1. Some students pack lunch and want to be able to store them in their desks.
2. Many students have birthdays during the school year and want to bring a treat for their class the day of their birthday.
3. A student has a medical issue that requires him/her to eat something every 30 minutes.
4. To raise money for school trips, several classes have decided to sell cookies and candy after school two days a week.
5. Since they want to be available to work with students, teachers have always had lunch in their classrooms.
6. There are small pets in many of the classrooms. They need to be fed twice a day.
7. Students have asked to be able to eat their snacks in the classroom during an indoor recess.