



Thinking About Rights and Responsibilities
Read Aloud Lesson based on the book
***Lilly's Purple Plastic Purse* by Kevin Henkes**

*Listen to or read **Lilly's Plastic Purse**. Check out YOUTUBE for a recording of the book. Many of us have had a teacher have to take something away from us because we were not following the rules. Lilly is no exception. She knows she has the **freedom of speech**. That freedom is provided in our Constitution. However, does Lilly have the freedom to speak in her classroom whenever she wants? Read and think about the questions below. Then decide for yourself if Lilly's rights were violated or not...*

1. Do you think Lilly had the right to share her purple plastic purse, her movie star sunglasses, and her three shiny quarters with her classmates? Why or why not?
2. If Lilly had the right to share her things with the class, do you think she acted responsibly when she first brought them to class? If you could talk to Lilly, what ideas might you give her about how she could have shared her things in a more responsible way?
3. The U.S. Constitution tells us what we are allowed to do within the laws of our country. In much the same way as our Constitution, our Classroom and School Rights and Responsibilities tell us what we have the right to do and what our responsibilities are. Do you think Mr. Slinger had the right to say that Lilly had to give him her purse, glasses and quarters until the end of the day? Why or why not?
4. Lilly became very angry at Mr. Slinger. She drew a picture of him and labeled it, **Big Fat Mean Mr. Stealing Teacher**. Thinking about our Rights and Responsibilities, do you think Lilly had the right to be angry at Mr. Slinger? Be prepared to support your answer. Do you think Lilly was responsible in the way she showed Mr. Slinger she was angry? Be prepared to share your answer. What else do you think she could have done besides draw the picture?
5. Lilly liked Mr. Slinger because he had the class sitting in many ways and he brought in tasty snacks. Just for fun, make a list of all the tasty snacks you would like a teacher to bring to your class. Also, draw or describe all the different ways you could be seated in a classroom.